



Degree Transfer Options for Students in the Virginia Community College System

Degree Transfer Option for the **FERRUM COLLEGE B.S. DEGREE IN TEACHER EDUCATION: English Emphasis (6-12)**

When a student who has graduated under the Guaranteed Admissions Agreement from an accredited Virginia Community College with an Associate of Arts degree, an Associate of Science degree, or an Associate of Arts and Sciences degree transfers, Ferrum College agrees that the student has satisfied the Liberal Arts course requirements portion of its graduation prerequisites. This agreement requires the student to have earned a grade of “C” or higher in courses applicable to the transfer-oriented degree program, have earned a minimum of 60 transferable credits, and hold an overall cumulative GPA of 2.0 or higher prior to enrollment at Ferrum College. If the student has not had a 3-credit Bible-based course as part of the Associate degree curriculum, then Ferrum College will require that the student successfully complete REL 111, 112, 113, or PHI 131. The student must satisfy all other graduation requirements including writing intensive, speaking intensive, global awareness, integrated learning, quantitative reasoning, E-Term, and experiential learning requirements. **The Ferrum Promise** applies to this major for qualifying students who have earned the appropriate associate degree as well as a minimum cumulative GPA of 2.3.

Additional Community College courses to take and the transfer equivalencies in the **FERRUM COLLEGE B.S. DEGREE IN TEACHER EDUCATION: English Emphasis (6-12)**

In conjunction with the completion of the Associate degree (excluding Applied Science degree), courses below should be completed with a grade of C or higher in order to meet requirements for the B.S. in Secondary Teacher Education – English Emphasis (6-12). The Four Semester Plan included on page 2 provides the remaining requirements to complete the Ferrum College B.S. in Secondary Teacher Education – English Emphasis (6-12). If the courses below are not taken, this may increase the number of credit hours needed during each of the semesters while enrolled at Ferrum College to meet degree requirements.

VIRGINIA COMMUNITY COLLEGE SYSTEM		
Course Number	Course Title	Credits
Bible-based Religion: REL 200 or 210	Old or New Testament	3
ENG 111 & 112 (grade of “C” or higher)	Composition and Research I & II	6
ENG 251 or 252	Survey of World Literature I or II	3
EDU 200	Introduction to Teaching	3
PSY 200 (grade of “C” or higher)	Principles of Psychology	3
PSY 235 (grade of “C” or higher)	Child Psychology	3
CST 100 or 110	Principles of Public Speaking	3

FERRUM COLLEGE	
Course Number	Credits
REL 112 or REL 113 Literature of Old or New Testament	3
ENG 101 & 102 Composition and Rhetoric/Research	6
ENG 201 or 202 World Literature I or II	3
EDU 202 Intro to 21 st Century Education	3
PSY 201 General Psychology	3
PSY 211 Human Growth & Development - Child	3
COM 201 Public Speaking (Speaking Intensive)	3

**Note: Credits earned in the completion of the AA, AS, or AA&S degree that are not used to satisfy a specific degree requirement at Ferrum College will be counted towards the 121 credits required for graduation where unspecified hours remain.*



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Four Semester Plan for Completion of the **FERRUM COLLEGE B.S. DEGREE IN TEACHER EDUCATION: English Emphasis (6-12)**

The chart below includes writing intensive (WI), E-Term, and experiential learning requirements. Speaking intensive (SI) is listed when not included in list of classes to be taken in conjunction with community college degree. 50% of the required major and minor hours must be taken at Ferrum College. A total of 121 credit hours is required to complete a degree at Ferrum College.

JUNIOR (FALL)	
Course Number	Credits
SPD 220 Survey of Exceptional and Special Education	3
ENG 131 Journalism Practicum	1
ENG 301 Literature for Children and Adolescents	3
ENG 312 Feature Writing and Production	3
ENG 365 Shakespeare	3
ENG 401 Literary Criticism	3
TOTAL	16

SENIOR (FALL)	
Course Number	Credits
EDU 355 The Profession of Teaching: Secondary and Middle School Curriculum, Instruction, and Assessment	3
EDU 357 The Profession of Teaching: Secondary and Middle School Classroom Management and Differentiated Instructional Strategies	3
ENG 338 Rhetoric (Writing Intensive)	3
ENG 363 British Literature (Writing Intensive)	3
ENG 141 Creative Arts Practicum	1
TOTAL	13

JUNIOR (SPRING)	
Course Number	Credits
EDU 203 Foundations and Trends in Education	3
EDU 312 The Profession of Teaching: Content Reading Literacy (Writing Intensive)	3
EDU 330 The Profession of Teaching: The Middle School	3
EDU 314 The Teaching of English	3
ENG 336 Linguistics	3
ENG 347 American Literature (Writing Intensive)	3
E-Term	3
TOTAL	21

SENIOR (SPRING)	
Course Number	Credits
EDU 404 Student Teaching and Synthesis Experience (Experiential) (Writing Intensive)	12
TOTAL	12

To be in compliance with Teacher Education standards, students must maintain a minimum 2.8 cumulative (overall) GPA; and a 3.0 GPA in all EDU and SPD coursework.