C O L L E G E

## Degree Transfer Options for Students in the Virginia Community College System

## Degree Transfer Option for the FERRUM COLLEGE B.S. DEGREE IN ELEMENTARY EDUCATION

When a student who has graduated under the Guaranteed Admissions Agreement from an accredited Virginia Community College with an Associate of Arts degree, an Associate of Science degree, or an Associate of Arts and Sciences degree, transfers into Ferrum College, Ferrum College agrees that the student has satisfied the Liberal Arts course requirements portion of its graduation prerequisites. This agreement requires the student to have earned a grade of "C" or higher in courses applicable to the transfer-oriented degree program, have earned a minimum of 60 transferable credits, and hold an overall cumulative GPA of 2.0 or higher prior to enrollment at Ferrum College. If the student has not had a 3-credit Bible-based course as part of the Associate degree curriculum, then Ferrum College will require that the student successfully complete REL 111, 112, 113, or PHI 131. The student must satisfy all other graduation requirements including writing intensive, speaking intensive, E-Term, and experiential learning requirements.

## Additional Community College courses to take and the transfer equivalencies in the FERRUM COLLEGE B.S. DEGREE IN ELEMENTARY EDUCATION

In conjunction with the completion of the Associate degree (excluding Applied Science degree), courses below should be completed with a grade of C or higher in order to meet requirements for the B.S. in Elementary Education. The Four Semester Plan included on page 2 provides the remaining requirements to complete the Ferrum College B.S. in Elementary Education. If the courses below are not taken, this may increase the number of credit hours needed during each of the semesters while enrolled at Ferrum College to meet degree requirements.

| VIRGINIA COMMUNITY COLLEGE SYSTEM |  |  | FERRUM COLLEGE |  |
| :---: | :---: | :---: | :---: | :---: |
| Course Number | Course Title | Credits | Course Number | Credits |
| Bible-based Religion: REL 200 or 210 | Old or New Testament | 3 | REL 112 or REL 113 | 3 |
| BIO 101 or BI0-102 | General Biology I | 4 | BIO 105 or BIO 110 Intro Biology I | 4 |
| ECO 201 | Macroeconomics | 3 | ECO 201 Principles of Macroeconomics | 3 |
| ENG 111 \& 112 (grade of " C " or higher) | Composition and Research I \& II | 6 | ENG 101 \& 102 Composition \& Research | 6 |
| EDU 200 | Introduction to Teaching | 3 | EDU 202 Intro to 21 ${ }^{\text {st }}$ Century Education | 3 |
| GOL 105 or GEO 200 | Physical Geology or Physical Geography | 3 | GE0 220 Physical Geography | 3 |
| HIS 121 \& 122 | United States History I \& II | 6 | HIS 201 \& 202 American History I \& II | 6 |
| MTH 120, 151, 152, or 154 (grade of "C" or higher) | Intro to Math or Math for Liberal Arts II | 3 | MTH 105 Fundamentals of Mathematics | 3 |
| MTH 180, 181, or 182 | Finite Mathematics | 3 | MTH 107 Intro to Finite Mathematics | 3 |
| MTH 155, 157, 240, 241, 245 | Introductory Statistics | 3 | MTH 208 Introductory Statistics | 3 |
| PSY 200 (grade of "C" or higher) | Principles of Psychology | 3 | PSY 201 General Psychology | 3 |
| PSY 235 (grade of "C" or higher) | Child Psychology | 3 | PSY 211 Human Growth \& Development | 3 |
| CST 100 or 110 | Principles of Public Speaking | 3 | COM 201 | 3 |

[^0] towards the 121 credits required for graduation where unspecified hours remain. - 1 of 2 -

## Degree Transfer Options for Students in the Virginia Community College System

## Four Semester Plan for Completion of the FERRUM COLLEGE B.S. DEGREE IN ELEMENTARY EDUCATION

The chart below includes writing intensive (WI), E-Term, and experiential learning requirements. Speaking intensive (SI) is listed when not included in list of classes to be taken in conjunction with community college degree. $50 \%$ of the required major and minor hours must be taken at Ferrum College. A total of 121 credit hours is required to complete a degree at Ferrum College.

| JUNIOR (FALL) |  |
| :--- | :---: |
| Course Number | Credits |
| SPD 220 Survey of Exceptional and Special Education | $\mathbf{3}$ |
| SCI 250 Physical Science | 4 |
| EDU 320 The Profession of Teaching: Differentiated <br> Instruction in Mathematics for Elem/Middle School | $\mathbf{3}$ |
| ENG-200 - ENG-214 English Literature | $\mathbf{3}$ |
|  |  |
|  | 13 |
| TOTAL |  |


| SENIOR (FALL) |  |
| :--- | :---: |
| Course Number | Credits |
| EDU 352 Classroom Management \& Differentiated <br> Instructional Strategies | $\mathbf{3}$ |
| EDU 353 Elementary/Middle School Curriculum, <br> Instruction and Assessment Strategies | $\mathbf{3}$ |
| ENG-301 Literature for Children and Adolescents <br> (Writing Intensive) | $\mathbf{3}$ |
| ART 324 Art for Educators or MUS 426 Music for Children | $\mathbf{1 2}$ |
| TOTAL |  |


| JUNIOR (SPRING) |  |
| :--- | :---: |
| Course Number | Credits |
| EDU 203 The Profession of Teaching: Issues in Education | $\mathbf{3}$ |
| EDU 350 The Profession of Teaching: Elementary Social Studies <br> and Science Methods | $\mathbf{3}$ |
| EDU 310 The Profession of Teaching: Developmental and <br> Diagnostic Reading | $\mathbf{3}$ |
| EDU-311 The Profession of Teaching: Language Arts | $\mathbf{3}$ |
| HIS 316 Virginia History | $\mathbf{3}$ |
| E-Term | $\mathbf{3}$ |
| TOTAL | $\mathbf{1 8}$ |


| SENIOR (SPRING) |  |
| :--- | :---: |
| Course Number | Credits |
| EDU 404 The Profession of Teaching: The Student Teaching and <br> Synthesis Experience (Writing Intensive) (Experiential Learning) | $\mathbf{1 2}$ |
|  |  |
|  |  |
|  | $\mathbf{1 2}$ |

To be in compliance with Teacher Education standards, students must maintain an overall 2.5 GPA and have a 2.80 GPA for courses listed in the Elementary Education major and a 3.0 GPA in the Education required courses.

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