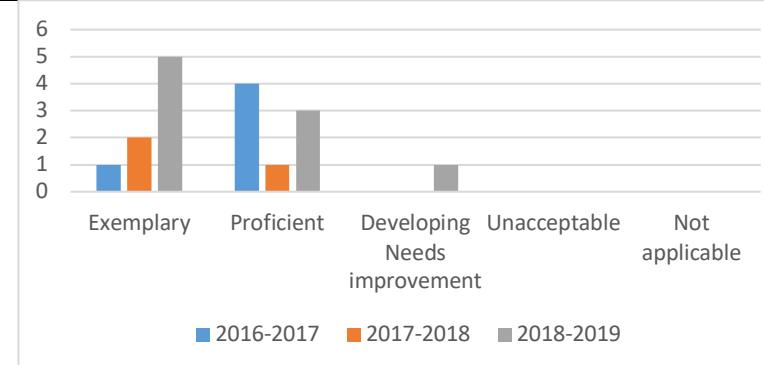
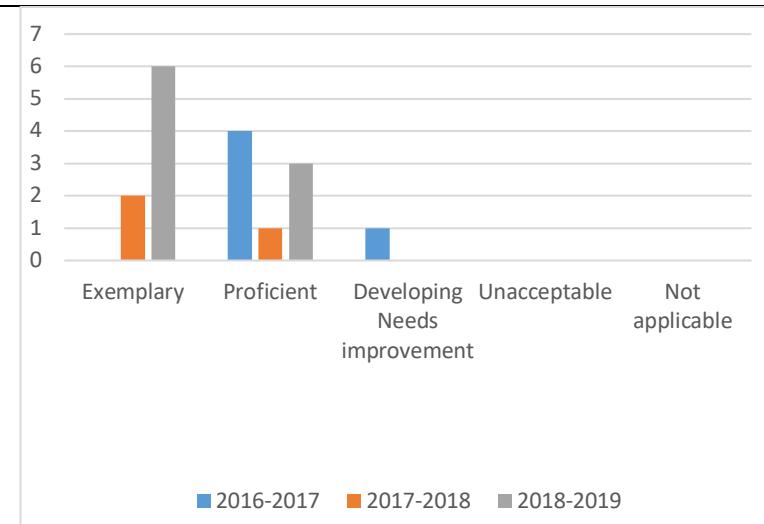


# Ferrum College and VEAC Completer Survey Data

## 2016 - 2019

		Exemplary	Proficient	Developing/ Needs Improvement	Unaccept- able	Not Applicable	Visual Representation of the Data						
1	<p>Total Responses (n=17) Your understanding of the curriculum, subject content, and the developmental needs of students by providing relevant learning experiences.</p> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>2016-2017</td></tr> <tr><td>2017-2018</td></tr> <tr><td>2018-2019</td></tr> </table>	2016-2017	2017-2018	2018-2019	7 (41.1%)	10 (58.8%)	0	0	0		Developing Needs improvement	Unacceptable	Not applicable
2016-2017													
2017-2018													
2018-2019													
2	<p>Total Responses (n=17) Your use of state standards, the school's curriculum, effective strategies, resources, and data to meet the needs of all students.</p> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>2016-2017</td></tr> <tr><td>2017-2018</td></tr> <tr><td>2018-2019</td></tr> </table>	2016-2017	2017-2018	2018-2019	5 (29.4%)	11 (64.7%)	1 (5.8%)	0	0		Developing Needs improvement	Unacceptable	Not applicable
2016-2017													
2017-2018													
2018-2019													

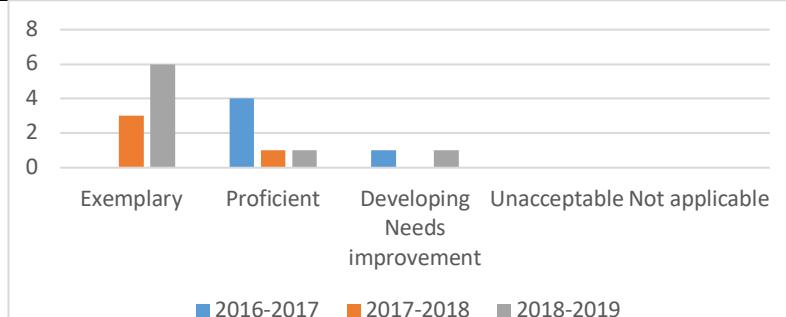
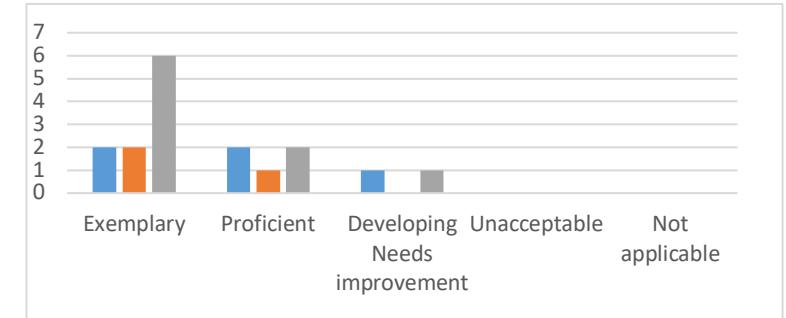
## Ferrum College and VEAC Completer Survey Data 2016 - 2019

3	Total Responses (n=17) Your ability to effectively engage students in learning by using a variety of instructional strategies in order to meet individual learning needs. <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>2016-2017</td></tr> <tr><td>2</td></tr> <tr><td>2017-2018</td></tr> <tr><td>1</td></tr> <tr><td>2018-2019</td></tr> <tr><td>5</td></tr> </table>	2016-2017	2	2017-2018	1	2018-2019	5	8 (47%)	8 (47%)	1 (5.8%)	0	0	 <table border="1" style="margin-top: 10px;"> <tr><th>Performance Level</th><th>2016-2017</th><th>2017-2018</th><th>2018-2019</th></tr> <tr><td>Exemplary</td><td>1</td><td>2</td><td>5</td></tr> <tr><td>Proficient</td><td>4</td><td>1</td><td>3</td></tr> <tr><td>Developing</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>Unacceptable</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>Not applicable</td><td>0</td><td>0</td><td>0</td></tr> </table>	Performance Level	2016-2017	2017-2018	2018-2019	Exemplary	1	2	5	Proficient	4	1	3	Developing	0	0	0	Unacceptable	0	0	0	Not applicable	0	0	0
2016-2017																																					
2																																					
2017-2018																																					
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Performance Level	2016-2017	2017-2018	2018-2019																																		
Exemplary	1	2	5																																		
Proficient	4	1	3																																		
Developing	0	0	0																																		
Unacceptable	0	0	0																																		
Not applicable	0	0	0																																		
1	4	0	0	1																																	
4	Total Responses (n=17) Your ability to systematically gather, analyze, and use all relevant data to measure student academic progress, guide instructional content and delivery methods, and provide timely feedback to both students and parents throughout the school year. <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>2016-2017</td></tr> <tr><td>0</td></tr> <tr><td>2017-2018</td></tr> <tr><td>2</td></tr> <tr><td>2018-2019</td></tr> <tr><td>6</td></tr> </table>	2016-2017	0	2017-2018	2	2018-2019	6	8 (47%)	8 (47%)	1 (5.8%)	0	0	 <table border="1" style="margin-top: 10px;"> <tr><th>Performance Level</th><th>2016-2017</th><th>2017-2018</th><th>2018-2019</th></tr> <tr><td>Exemplary</td><td>0</td><td>2</td><td>6</td></tr> <tr><td>Proficient</td><td>4</td><td>0</td><td>3</td></tr> <tr><td>Developing</td><td>1</td><td>0</td><td>0</td></tr> <tr><td>Unacceptable</td><td>0</td><td>1</td><td>0</td></tr> <tr><td>Not applicable</td><td>0</td><td>0</td><td>0</td></tr> </table>	Performance Level	2016-2017	2017-2018	2018-2019	Exemplary	0	2	6	Proficient	4	0	3	Developing	1	0	0	Unacceptable	0	1	0	Not applicable	0	0	0
2016-2017																																					
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6																																					
Performance Level	2016-2017	2017-2018	2018-2019																																		
Exemplary	0	2	6																																		
Proficient	4	0	3																																		
Developing	1	0	0																																		
Unacceptable	0	1	0																																		
Not applicable	0	0	0																																		
0	4	1	0	3																																	
5	Total Responses (n=17) Your ability to use resources, routines, and	9 (52.9%)	6 (35.2%)	2 (11.7%)	0	0																															

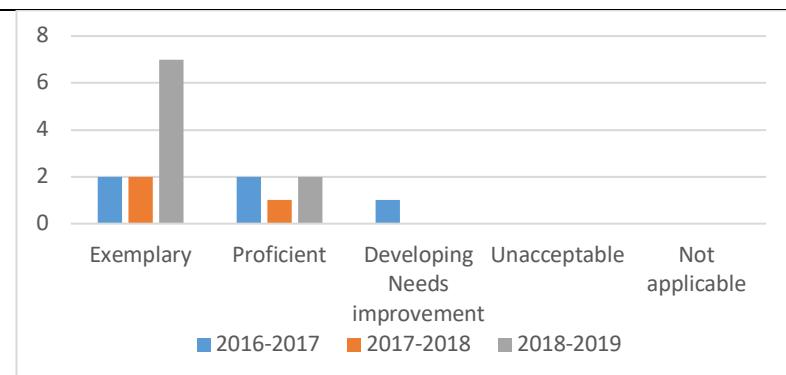
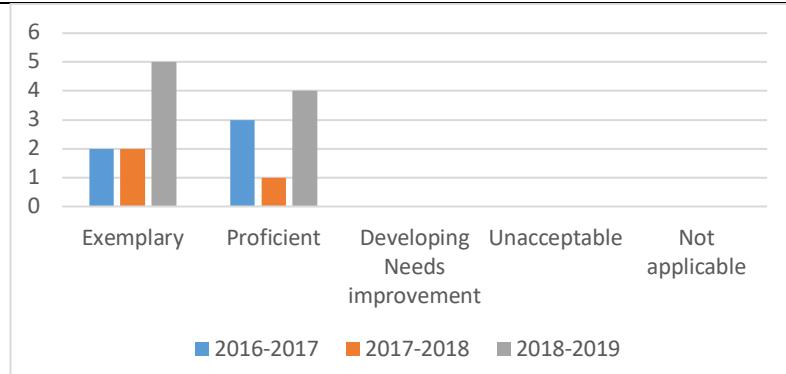
## Ferrum College and VEAC Completer Survey Data 2016 - 2019

	<p>procedures to provide a respectful, positive, safe, student-centered environment that is conducive to learning.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>2016-2017</td></tr> <tr><td>2017-2018</td></tr> <tr><td>2018-2019</td></tr> </table>	2016-2017	2017-2018	2018-2019					<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>2016-2017</td><td>1</td></tr> <tr><td>2017-2018</td><td>4</td></tr> <tr><td>2018-2019</td><td>0</td></tr> </table> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>2016-2017</td><td>2</td></tr> <tr><td>2017-2018</td><td>1</td></tr> <tr><td>2018-2019</td><td>0</td></tr> </table> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>2016-2017</td><td>6</td></tr> <tr><td>2017-2018</td><td>1</td></tr> <tr><td>2018-2019</td><td>2</td></tr> </table>	2016-2017	1	2017-2018	4	2018-2019	0	2016-2017	2	2017-2018	1	2018-2019	0	2016-2017	6	2017-2018	1	2018-2019	2	
2016-2017																												
2017-2018																												
2018-2019																												
2016-2017	1																											
2017-2018	4																											
2018-2019	0																											
2016-2017	2																											
2017-2018	1																											
2018-2019	0																											
2016-2017	6																											
2017-2018	1																											
2018-2019	2																											
6	<p>Total Responses (n=17) Your ability to maintain a commitment to professional ethics, communicates effectively, and take responsibility for and participates in professional growth that results in enhanced student learning.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>2016-2017</td></tr> <tr><td>2017-2018</td></tr> <tr><td>2018-2019</td></tr> </table>	2016-2017	2017-2018	2018-2019	10 (58.8%)	7 (41.1%)	0	0	0	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>2016-2017</td><td>1</td></tr> <tr><td>2017-2018</td><td>4</td></tr> <tr><td>2018-2019</td><td>0</td></tr> </table> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>2016-2017</td><td>3</td></tr> <tr><td>2017-2018</td><td>0</td></tr> <tr><td>2018-2019</td><td>3</td></tr> </table> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>2016-2017</td><td>6</td></tr> <tr><td>2017-2018</td><td>0</td></tr> <tr><td>2018-2019</td><td>0</td></tr> </table>	2016-2017	1	2017-2018	4	2018-2019	0	2016-2017	3	2017-2018	0	2018-2019	3	2016-2017	6	2017-2018	0	2018-2019	0
2016-2017																												
2017-2018																												
2018-2019																												
2016-2017	1																											
2017-2018	4																											
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2016-2017	3																											
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2016-2017	6																											
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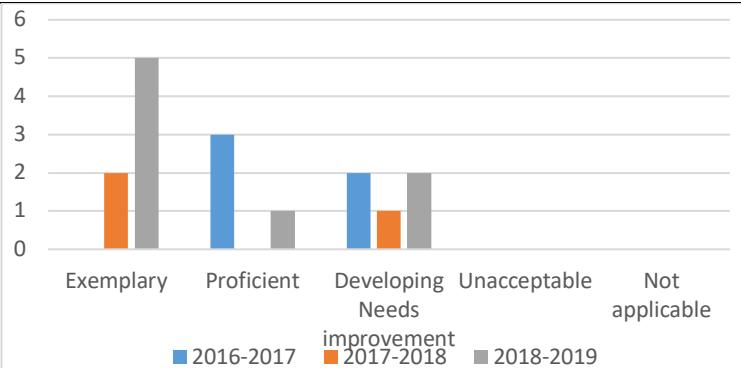
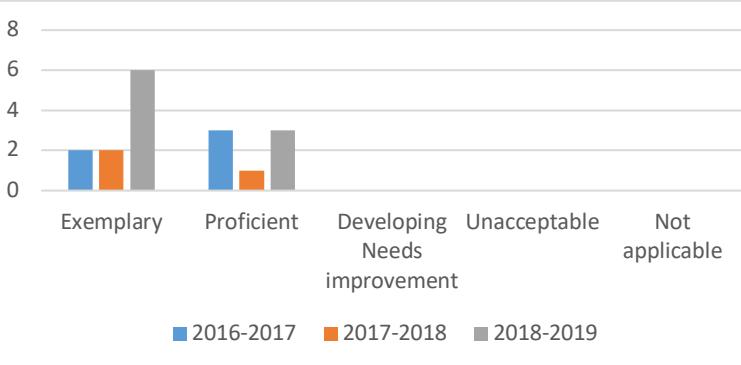
## Ferrum College and VEAC Completer Survey Data 2016 - 2019

7	Total Responses (n=17) Your ability to create acceptable, measurable, and appropriate student academic progress.	9 (52.9%)	6 (35.2%)	2 (11.7%)	0	0	 <table border="1"> <thead> <tr> <th>Performance Level</th> <th>2016-2017</th> <th>2017-2018</th> <th>2018-2019</th> </tr> </thead> <tbody> <tr> <td>Exemplary</td> <td>0</td> <td>3</td> <td>6</td> </tr> <tr> <td>Proficient</td> <td>4</td> <td>1</td> <td>1</td> </tr> <tr> <td>Developing Needs improvement</td> <td>1</td> <td>0</td> <td>1</td> </tr> <tr> <td>Unacceptable/Not applicable</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	Performance Level	2016-2017	2017-2018	2018-2019	Exemplary	0	3	6	Proficient	4	1	1	Developing Needs improvement	1	0	1	Unacceptable/Not applicable	0	0	0				
Performance Level	2016-2017	2017-2018	2018-2019																												
Exemplary	0	3	6																												
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<table border="1"> <thead> <tr> <th>Year</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>2016-2017</td> <td>0</td> </tr> <tr> <td>2017-2018</td> <td>3</td> </tr> <tr> <td>2018-2019</td> <td>6</td> </tr> </tbody> </table>	Year	Count	2016-2017	0	2017-2018	3	2018-2019	6	<table border="1"> <thead> <tr> <th>Year</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>2016-2017</td> <td>4</td> </tr> <tr> <td>2017-2018</td> <td>1</td> </tr> <tr> <td>2018-2019</td> <td>1</td> </tr> </tbody> </table>	Year	Count	2016-2017	4	2017-2018	1	2018-2019	1	<table border="1"> <thead> <tr> <th>Year</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>2016-2017</td> <td>1</td> </tr> <tr> <td>2017-2018</td> <td>0</td> </tr> <tr> <td>2018-2019</td> <td>1</td> </tr> </tbody> </table>	Year	Count	2016-2017	1	2017-2018	0	2018-2019	1					
Year	Count																														
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2018-2019	6																														
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2018-2019	1																														
Year	Count																														
2016-2017	1																														
2017-2018	0																														
2018-2019	1																														
8	Total Responses (n=17) Your ability to select technologies, informed by research, to promote learning for all students.	10 (58.8%)	5 (29.4%)	2 (11.7%)	0	0	 <table border="1"> <thead> <tr> <th>Performance Level</th> <th>2016-2017</th> <th>2017-2018</th> <th>2018-2019</th> </tr> </thead> <tbody> <tr> <td>Exemplary</td> <td>2</td> <td>2</td> <td>6</td> </tr> <tr> <td>Proficient</td> <td>1</td> <td>0</td> <td>1</td> </tr> <tr> <td>Developing Needs improvement</td> <td>1</td> <td>1</td> <td>0</td> </tr> <tr> <td>Unacceptable</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Not applicable</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	Performance Level	2016-2017	2017-2018	2018-2019	Exemplary	2	2	6	Proficient	1	0	1	Developing Needs improvement	1	1	0	Unacceptable	0	0	0	Not applicable	0	0	0
Performance Level	2016-2017	2017-2018	2018-2019																												
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Year	Count																														
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Year	Count																														
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2016-2017	1																														
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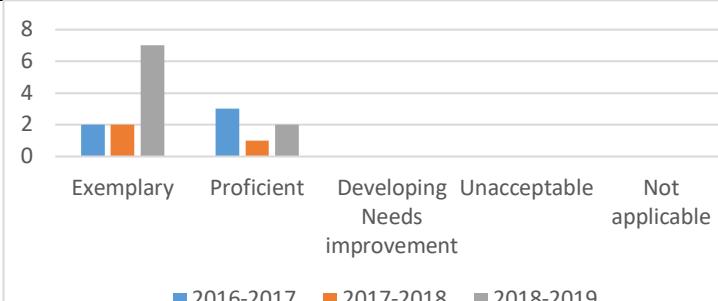
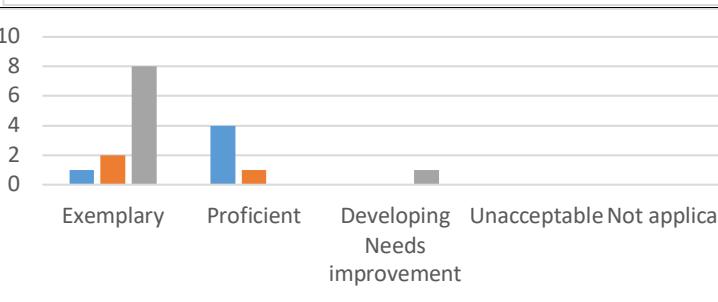
## Ferrum College and VEAC Completer Survey Data 2016 - 2019

9	Total Responses (n=17) Your ability to integrate technology into instructional methods.	11 (64.7%)	5 (29.4%)	1 (5.8%)	0	0									
		<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>2016-2017</td></tr> <tr><td>2017-2018</td></tr> <tr><td>2018-2019</td></tr> </table>	2016-2017	2017-2018	2018-2019	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>2</td></tr> <tr><td>2</td></tr> <tr><td>7</td></tr> </table>		2	2	7	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>2</td></tr> <tr><td>1</td></tr> <tr><td>2</td></tr> </table>	2	1	2	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>1</td></tr> <tr><td>0</td></tr> <tr><td>0</td></tr> </table>
2016-2017															
2017-2018															
2018-2019															
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2															
7															
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1															
2															
1															
0															
0															
10	Total Responses (n=17) Your ability to bring multiple perspectives to instruction, including the learners' personal, family, and community experiences/norms.	9 (52.9%)	8 (47%)	0	0	0									
		<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>2016-2017</td></tr> <tr><td>2017-2018</td></tr> <tr><td>2018-2019</td></tr> </table>	2016-2017	2017-2018	2018-2019	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>2</td></tr> <tr><td>2</td></tr> <tr><td>5</td></tr> </table>		2	2	5	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>3</td></tr> <tr><td>1</td></tr> <tr><td>4</td></tr> </table>	3	1	4	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>0</td></tr> <tr><td>0</td></tr> <tr><td>0</td></tr> </table>
2016-2017															
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## Ferrum College and VEAC Completer Survey Data 2016 - 2019

11	Total Responses (n=16) Your ability to integrate diverse language and cultures into instruction to promote the value of multilingual/multicultural perspectives. <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>2016-2017</td></tr> <tr><td>2</td></tr> <tr><td>2017-2018</td></tr> <tr><td>1</td></tr> <tr><td>2018-2019</td></tr> <tr><td>5</td></tr> </table>	2016-2017	2	2017-2018	1	2018-2019	5	7 (43.7%)	4 (25%)	5 (31.25%)  4 of the 5 are Elem Ed. 3 of the 4 Somewhat Satisfied	0	0	 <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Exemplary</td><td>2016-2017</td><td>0</td></tr> <tr><td>Exemplary</td><td>2017-2018</td><td>2</td></tr> <tr><td>Exemplary</td><td>2018-2019</td><td>5</td></tr> <tr><td>Proficient</td><td>2016-2017</td><td>3</td></tr> <tr><td>Proficient</td><td>2017-2018</td><td>0</td></tr> <tr><td>Proficient</td><td>2018-2019</td><td>1</td></tr> <tr><td>Developing Needs</td><td>2016-2017</td><td>2</td></tr> <tr><td>Developing Needs</td><td>2017-2018</td><td>1</td></tr> <tr><td>Developing Needs</td><td>2018-2019</td><td>2</td></tr> <tr><td>Unacceptable</td><td>2016-2017</td><td>0</td></tr> <tr><td>Unacceptable</td><td>2017-2018</td><td>0</td></tr> <tr><td>Unacceptable</td><td>2018-2019</td><td>0</td></tr> <tr><td>Not applicable</td><td>2016-2017</td><td>0</td></tr> <tr><td>Not applicable</td><td>2017-2018</td><td>0</td></tr> <tr><td>Not applicable</td><td>2018-2019</td><td>0</td></tr> </table>	Exemplary	2016-2017	0	Exemplary	2017-2018	2	Exemplary	2018-2019	5	Proficient	2016-2017	3	Proficient	2017-2018	0	Proficient	2018-2019	1	Developing Needs	2016-2017	2	Developing Needs	2017-2018	1	Developing Needs	2018-2019	2	Unacceptable	2016-2017	0	Unacceptable	2017-2018	0	Unacceptable	2018-2019	0	Not applicable	2016-2017	0	Not applicable	2017-2018	0	Not applicable	2018-2019	0
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Not applicable	2018-2019	0																																																								
12	Total Responses (n=17) Your ability to collaborate with the learning community to meet the needs of all learners and contribute to a supportive culture. <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>2016-2017</td></tr> <tr><td>2</td></tr> <tr><td>2017-2018</td></tr> <tr><td>1</td></tr> <tr><td>2018-2019</td></tr> <tr><td>6</td></tr> </table>	2016-2017	2	2017-2018	1	2018-2019	6	10 (58.8%)	7 (41.1%)	0	0	0	 <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Exemplary</td><td>2016-2017</td><td>2</td></tr> <tr><td>Exemplary</td><td>2017-2018</td><td>2</td></tr> <tr><td>Exemplary</td><td>2018-2019</td><td>6</td></tr> <tr><td>Proficient</td><td>2016-2017</td><td>3</td></tr> <tr><td>Proficient</td><td>2017-2018</td><td>1</td></tr> <tr><td>Proficient</td><td>2018-2019</td><td>3</td></tr> <tr><td>Developing Needs</td><td>2016-2017</td><td>0</td></tr> <tr><td>Developing Needs</td><td>2017-2018</td><td>0</td></tr> <tr><td>Developing Needs</td><td>2018-2019</td><td>0</td></tr> <tr><td>Unacceptable</td><td>2016-2017</td><td>0</td></tr> <tr><td>Unacceptable</td><td>2017-2018</td><td>0</td></tr> <tr><td>Unacceptable</td><td>2018-2019</td><td>0</td></tr> <tr><td>Not applicable</td><td>2016-2017</td><td>0</td></tr> <tr><td>Not applicable</td><td>2017-2018</td><td>0</td></tr> <tr><td>Not applicable</td><td>2018-2019</td><td>0</td></tr> </table>	Exemplary	2016-2017	2	Exemplary	2017-2018	2	Exemplary	2018-2019	6	Proficient	2016-2017	3	Proficient	2017-2018	1	Proficient	2018-2019	3	Developing Needs	2016-2017	0	Developing Needs	2017-2018	0	Developing Needs	2018-2019	0	Unacceptable	2016-2017	0	Unacceptable	2017-2018	0	Unacceptable	2018-2019	0	Not applicable	2016-2017	0	Not applicable	2017-2018	0	Not applicable	2018-2019	0
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## Ferrum College and VEAC Completer Survey Data 2016 - 2019

13	Total Responses (n=17) Your ability to use assessment results to inform and adjust practice.	11 (64.7%)	6 (35.2%)	0	0	0	 <table border="1"> <thead> <tr> <th>Category</th> <th>2016-2017</th> <th>2017-2018</th> <th>2018-2019</th> </tr> </thead> <tbody> <tr> <td>Exemplary</td> <td>2</td> <td>2</td> <td>7</td> </tr> <tr> <td>Proficient</td> <td>3</td> <td>1</td> <td>0</td> </tr> <tr> <td>Developing</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Unacceptable</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Not applicable</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	Category	2016-2017	2017-2018	2018-2019	Exemplary	2	2	7	Proficient	3	1	0	Developing	0	0	0	Unacceptable	0	0	0	Not applicable	0	0	0
Category	2016-2017	2017-2018	2018-2019																												
Exemplary	2	2	7																												
Proficient	3	1	0																												
Developing	0	0	0																												
Unacceptable	0	0	0																												
Not applicable	0	0	0																												
14	Total Responses (n=17) Your ability to engage in reflective practice.	11 (64.7%)	5 (29.4%)	1 (5.8%)	0	0	 <table border="1"> <thead> <tr> <th>Category</th> <th>2016-2017</th> <th>2017-2018</th> <th>2018-2019</th> </tr> </thead> <tbody> <tr> <td>Exemplary</td> <td>1</td> <td>2</td> <td>8</td> </tr> <tr> <td>Proficient</td> <td>4</td> <td>1</td> <td>0</td> </tr> <tr> <td>Developing</td> <td>0</td> <td>0</td> <td>1</td> </tr> <tr> <td>Unacceptable</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Not applicable</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	Category	2016-2017	2017-2018	2018-2019	Exemplary	1	2	8	Proficient	4	1	0	Developing	0	0	1	Unacceptable	0	0	0	Not applicable	0	0	0
Category	2016-2017	2017-2018	2018-2019																												
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Proficient	4	1	0																												
Developing	0	0	1																												
Unacceptable	0	0	0																												
Not applicable	0	0	0																												

### Other open comments:

- All enjoyed multiple opportunities to interact in classrooms throughout their college experience.
- Some felt they needed more opportunities to practice classroom management techniques.
- One noted it would be nice to have even more opportunities to student teach while in the program
- Would like to see focus classes in subject areas like Social Studies for Education
- One student noted the Children's Literature class didn't prepare her to teach literature to children.