

Ferrum College and VEAC Completer Survey Data 2016 - 2019

		Exemplary	Proficient	Developing/ Needs Improvement	Unaccept- able	Not Applicable	Visual Representation of the Data																																										
1	<p>Total Responses (n=17) Your understanding of the curriculum, subject content, and the developmental needs of students by providing relevant learning experiences.</p> <table><tr><td>2016-2017</td></tr><tr><td>2017-2018</td></tr><tr><td>2018-2019</td></tr></table>	2016-2017	2017-2018	2018-2019	7 (41.1%) <table><tr><td>0</td></tr><tr><td>2</td></tr><tr><td>5</td></tr></table>	0	2	5	10 (58.8%) <table><tr><td>5</td></tr><tr><td>1</td></tr><tr><td>4</td></tr></table>	5	1	4	0 <table><tr><td>0</td></tr><tr><td>0</td></tr><tr><td>0</td></tr></table>	0	0	0	0 <table><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table>				0 <table><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table>				<table border="1"><thead><tr><th>Category</th><th>2016-2017</th><th>2017-2018</th><th>2018-2019</th></tr></thead><tbody><tr><td>Exemplary</td><td>0</td><td>2</td><td>5</td></tr><tr><td>Proficient</td><td>5</td><td>1</td><td>4</td></tr><tr><td>Developing Needs improvement</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Unacceptable</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Not applicable</td><td>0</td><td>0</td><td>0</td></tr></tbody></table>	Category	2016-2017	2017-2018	2018-2019	Exemplary	0	2	5	Proficient	5	1	4	Developing Needs improvement	0	0	0	Unacceptable	0	0	0	Not applicable	0	0	0
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2	<p>Total Responses (n=17) Your use of state standards, the school's curriculum, effective strategies, resources, and data to meet the needs of all students.</p> <table><tr><td>2016-2017</td></tr><tr><td>2017-2018</td></tr><tr><td>2018-2019</td></tr></table>	2016-2017	2017-2018	2018-2019	5 (29.4%) <table><tr><td>0</td></tr><tr><td>2</td></tr><tr><td>3</td></tr></table>	0	2	3	11 (64.7%) <table><tr><td>5</td></tr><tr><td>1</td></tr><tr><td>5</td></tr></table>	5	1	5	1 (5.8%) <table><tr><td>0</td></tr><tr><td>0</td></tr><tr><td>1</td></tr></table>	0	0	1	0 <table><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table>				0 <table><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table>				<table border="1"><thead><tr><th>Category</th><th>2016-2017</th><th>2017-2018</th><th>2018-2019</th></tr></thead><tbody><tr><td>Exemplary</td><td>0</td><td>2</td><td>3</td></tr><tr><td>Proficient</td><td>5</td><td>1</td><td>5</td></tr><tr><td>Developing Needs improvement</td><td>0</td><td>0</td><td>1</td></tr><tr><td>Unacceptable</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Not applicable</td><td>0</td><td>0</td><td>0</td></tr></tbody></table>	Category	2016-2017	2017-2018	2018-2019	Exemplary	0	2	3	Proficient	5	1	5	Developing Needs improvement	0	0	1	Unacceptable	0	0	0	Not applicable	0	0	0
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3	<div>Total Responses (n=17)</div> <div>Your ability to effectively engage students in learning by using a variety of instructional strategies in order to meet individual learning needs.</div> <table><tr><td>2016-2017</td></tr><tr><td>2017-2018</td></tr><tr><td>2018-2019</td></tr></table>	2016-2017	2017-2018	2018-2019	8 (47%) <table><tr><td>1</td></tr><tr><td>2</td></tr><tr><td>5</td></tr></table>	1	2	5	8 (47%) <table><tr><td>4</td></tr><tr><td>1</td></tr><tr><td>3</td></tr></table>	4	1	3	1 (5.8%) <table><tr><td>0</td></tr><tr><td>0</td></tr><tr><td>1</td></tr></table>	0	0	1	0 <table><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table>				0 <table><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table>				<table><caption>Survey Data for Item 3</caption><thead><tr><th>Category</th><th>2016-2017</th><th>2017-2018</th><th>2018-2019</th></tr></thead><tbody><tr><td>Exemplary</td><td>1</td><td>2</td><td>5</td></tr><tr><td>Proficient</td><td>4</td><td>1</td><td>3</td></tr><tr><td>Developing Needs improvement</td><td>0</td><td>0</td><td>1</td></tr><tr><td>Unacceptable</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Not applicable</td><td>0</td><td>0</td><td>0</td></tr></tbody></table>	Category	2016-2017	2017-2018	2018-2019	Exemplary	1	2	5	Proficient	4	1	3	Developing Needs improvement	0	0	1	Unacceptable	0	0	0	Not applicable	0	0	0
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4	<div>Total Responses (n=17)</div> <div>Your ability to systematically gather, analyze, and use all relevant data to measure student academic progress, guide instructional content and delivery methods, and provide timely feedback to both students and parents throughout the school year.</div> <table><tr><td>2016-2017</td></tr><tr><td>2017-2018</td></tr><tr><td>2018-2019</td></tr></table>	2016-2017	2017-2018	2018-2019	8 (47%) <table><tr><td>0</td></tr><tr><td>2</td></tr><tr><td>6</td></tr></table>	0	2	6	8 (47%) <table><tr><td>4</td></tr><tr><td>1</td></tr><tr><td>3</td></tr></table>	4	1	3	1 (5.8%) <table><tr><td>1</td></tr><tr><td>0</td></tr><tr><td>0</td></tr></table>	1	0	0	0 <table><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table>				0 <table><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table>				<table><caption>Survey Data for Item 4</caption><thead><tr><th>Category</th><th>2016-2017</th><th>2017-2018</th><th>2018-2019</th></tr></thead><tbody><tr><td>Exemplary</td><td>0</td><td>2</td><td>6</td></tr><tr><td>Proficient</td><td>4</td><td>1</td><td>3</td></tr><tr><td>Developing Needs improvement</td><td>1</td><td>0</td><td>0</td></tr><tr><td>Unacceptable</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Not applicable</td><td>0</td><td>0</td><td>0</td></tr></tbody></table>	Category	2016-2017	2017-2018	2018-2019	Exemplary	0	2	6	Proficient	4	1	3	Developing Needs improvement	1	0	0	Unacceptable	0	0	0	Not applicable	0	0	0
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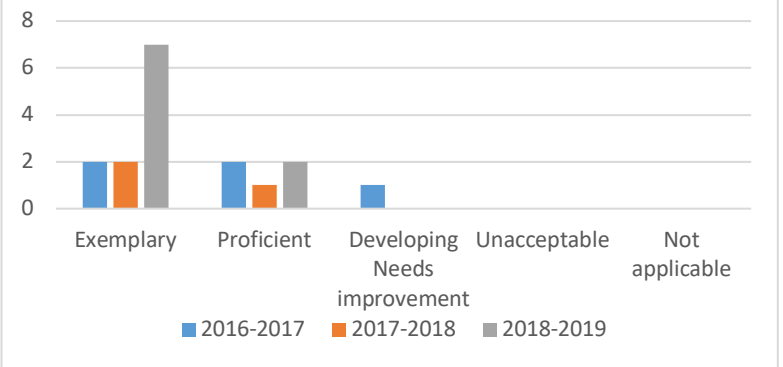
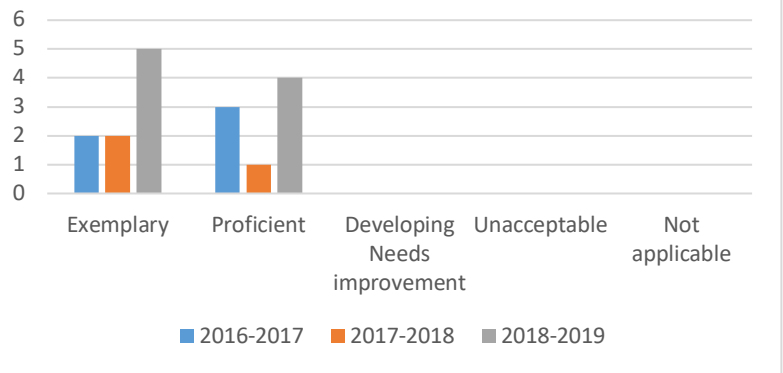
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	<p>procedures to provide a respectful, positive, safe, student-centered environment that is conducive to learning.</p> <table><tr><td>2016-2017</td></tr><tr><td>2017-2018</td></tr><tr><td>2018-2019</td></tr></table>	2016-2017	2017-2018	2018-2019	<table><tr><td>1</td></tr><tr><td>2</td></tr><tr><td>6</td></tr></table>	1	2	6	<table><tr><td>4</td></tr><tr><td>1</td></tr><tr><td>1</td></tr></table>	4	1	1	<table><tr><td>0</td></tr><tr><td>0</td></tr><tr><td>2</td></tr></table>	0	0	2	<table><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table>				<table><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table>				<table><thead><tr><th>Category</th><th>2016-2017</th><th>2017-2018</th><th>2018-2019</th></tr></thead><tbody><tr><td>Exemplary</td><td>1</td><td>2</td><td>6</td></tr><tr><td>Proficient</td><td>4</td><td>1</td><td>1</td></tr><tr><td>Developing Needs improvement</td><td>0</td><td>0</td><td>2</td></tr><tr><td>Unacceptable</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Not applicable</td><td>0</td><td>0</td><td>0</td></tr></tbody></table>	Category	2016-2017	2017-2018	2018-2019	Exemplary	1	2	6	Proficient	4	1	1	Developing Needs improvement	0	0	2	Unacceptable	0	0	0	Not applicable	0	0	0
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6	<p>Total Responses (n=17) Your ability to maintain a commitment to professional ethics, communicates effectively, and take responsibility for and participates in professional growth that results in enhanced student learning.</p> <table><tr><td>2016-2017</td></tr><tr><td>2017-2018</td></tr><tr><td>2018-2019</td></tr></table>	2016-2017	2017-2018	2018-2019	<p>10 (58.8%)</p> <table><tr><td>1</td></tr><tr><td>3</td></tr><tr><td>6</td></tr></table>	1	3	6	<p>7 (41.1%)</p> <table><tr><td>4</td></tr><tr><td>0</td></tr><tr><td>3</td></tr></table>	4	0	3	<table><tr><td>0</td></tr><tr><td>0</td></tr><tr><td>0</td></tr></table>	0	0	0	<table><tr><td>0</td></tr><tr><td></td></tr><tr><td></td></tr></table>	0			<table><tr><td>0</td></tr><tr><td></td></tr><tr><td></td></tr></table>	0			<table><thead><tr><th>Category</th><th>2016-2017</th><th>2017-2018</th><th>2018-2019</th></tr></thead><tbody><tr><td>Exemplary</td><td>1</td><td>3</td><td>6</td></tr><tr><td>Proficient</td><td>4</td><td>0</td><td>3</td></tr><tr><td>Developing Needs improvement</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Unacceptable</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Not applicable</td><td>0</td><td>0</td><td>0</td></tr></tbody></table>	Category	2016-2017	2017-2018	2018-2019	Exemplary	1	3	6	Proficient	4	0	3	Developing Needs improvement	0	0	0	Unacceptable	0	0	0	Not applicable	0	0	0
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10	<p>Total Responses (n=17) Your ability to bring multiple perspectives to instruction, including the learners' personal, family, and community experiences/norms.</p> <table><tr><td>2016-2017</td></tr><tr><td>2017-2018</td></tr><tr><td>2018-2019</td></tr></table>	2016-2017	2017-2018	2018-2019	9 (52.9%) <table><tr><td>2</td></tr><tr><td>2</td></tr><tr><td>5</td></tr></table>	2	2	5	8 (47%) <table><tr><td>3</td></tr><tr><td>1</td></tr><tr><td>4</td></tr></table>	3	1	4	0 <table><tr><td>0</td></tr><tr><td>0</td></tr><tr><td>0</td></tr></table>	0	0	0	0 <table><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table>				0 <table><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table>				 <table><caption>Data for Item 10 Bar Chart</caption><thead><tr><th>Category</th><th>2016-2017</th><th>2017-2018</th><th>2018-2019</th></tr></thead><tbody><tr><td>Exemplary</td><td>2</td><td>2</td><td>5</td></tr><tr><td>Proficient</td><td>3</td><td>1</td><td>4</td></tr><tr><td>Developing</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Needs improvement</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Unacceptable</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Not applicable</td><td>0</td><td>0</td><td>0</td></tr></tbody></table>	Category	2016-2017	2017-2018	2018-2019	Exemplary	2	2	5	Proficient	3	1	4	Developing	0	0	0	Needs improvement	0	0	0	Unacceptable	0	0	0	Not applicable	0	0	0
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Ferrum College and VEAC Completer Survey Data 2016 - 2019

11	<div>Total Responses (n=16)</div> <div>Your ability to integrate diverse language and cultures into instruction to promote the value of multilingual/multicultural perspectives.</div> <table><tr><td>2016-2017</td></tr><tr><td>2017-2018</td></tr><tr><td>2018-2019</td></tr></table>	2016-2017	2017-2018	2018-2019	7 (43.7%) <table><tr><td>0</td></tr><tr><td>2</td></tr><tr><td>5</td></tr></table>	0	2	5	4 (25%) <table><tr><td>3</td></tr><tr><td>0</td></tr><tr><td>1</td></tr></table>	3	0	1	5 (31.25%) <div>4 of the 5 are Elem Ed. 3 of the 4 Somewhat Satisfied</div> <table><tr><td>2</td></tr><tr><td>1</td></tr><tr><td>2</td></tr></table>	2	1	2	0 <table><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table>				0 <table><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table>				<table><thead><tr><th>Category</th><th>2016-2017</th><th>2017-2018</th><th>2018-2019</th></tr></thead><tbody><tr><td>Exemplary</td><td>0</td><td>2</td><td>5</td></tr><tr><td>Proficient</td><td>3</td><td>0</td><td>1</td></tr><tr><td>Developing Needs improvement</td><td>2</td><td>1</td><td>2</td></tr><tr><td>Unacceptable</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Not applicable</td><td>0</td><td>0</td><td>0</td></tr></tbody></table>	Category	2016-2017	2017-2018	2018-2019	Exemplary	0	2	5	Proficient	3	0	1	Developing Needs improvement	2	1	2	Unacceptable	0	0	0	Not applicable	0	0	0
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12	<div>Total Responses (n=17)</div> <div>Your ability to collaborate with the learning community to meet the needs of all learners and contribute to a supportive culture.</div> <table><tr><td>2016-2017</td></tr><tr><td>2017-2018</td></tr><tr><td>2018-2019</td></tr></table>	2016-2017	2017-2018	2018-2019	10 (58.8%) <table><tr><td>2</td></tr><tr><td>2</td></tr><tr><td>6</td></tr></table>	2	2	6	7 (41.1%) <table><tr><td>3</td></tr><tr><td>1</td></tr><tr><td>3</td></tr></table>	3	1	3	0 <table><tr><td>0</td></tr><tr><td>0</td></tr><tr><td>0</td></tr></table>	0	0	0	0 <table><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table>				0 <table><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table>				<table><thead><tr><th>Category</th><th>2016-2017</th><th>2017-2018</th><th>2018-2019</th></tr></thead><tbody><tr><td>Exemplary</td><td>2</td><td>2</td><td>6</td></tr><tr><td>Proficient</td><td>3</td><td>1</td><td>3</td></tr><tr><td>Developing Needs improvement</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Unacceptable</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Not applicable</td><td>0</td><td>0</td><td>0</td></tr></tbody></table>	Category	2016-2017	2017-2018	2018-2019	Exemplary	2	2	6	Proficient	3	1	3	Developing Needs improvement	0	0	0	Unacceptable	0	0	0	Not applicable	0	0	0
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Ferrum College and VEAC Completer Survey Data 2016 - 2019

13	<div>Total Responses (n=17)</div> <div>Your ability to use assessment results to inform and adjust practice.</div> <table><tr><td>2016-2017</td></tr><tr><td>2017-2018</td></tr><tr><td>2018-2019</td></tr></table>	2016-2017	2017-2018	2018-2019	11 (64.7%) <table><tr><td>2</td></tr><tr><td>2</td></tr><tr><td>7</td></tr></table>	2	2	7	6 (35.2%) <table><tr><td>3</td></tr><tr><td>1</td></tr><tr><td>2</td></tr></table>	3	1	2	0 <table><tr><td>0</td></tr><tr><td>0</td></tr><tr><td>0</td></tr></table>	0	0	0	0 <table><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table>				0 <table><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table>				<table><tr><th>Category</th><th>2016-2017</th><th>2017-2018</th><th>2018-2019</th></tr><tr><td>Exemplary</td><td>2</td><td>2</td><td>7</td></tr><tr><td>Proficient</td><td>3</td><td>1</td><td>2</td></tr><tr><td>Developing Needs improvement</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Unacceptable</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Not applicable</td><td>0</td><td>0</td><td>0</td></tr></table>	Category	2016-2017	2017-2018	2018-2019	Exemplary	2	2	7	Proficient	3	1	2	Developing Needs improvement	0	0	0	Unacceptable	0	0	0	Not applicable	0	0	0
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14	<div>Total Responses (n=17)</div> <div>Your ability to engage in reflective practice.</div> <table><tr><td>2016-2017</td></tr><tr><td>2017-2018</td></tr><tr><td>2018-2019</td></tr></table>	2016-2017	2017-2018	2018-2019	11 (64.7%) <table><tr><td>1</td></tr><tr><td>2</td></tr><tr><td>8</td></tr></table>	1	2	8	5 (29.4%) <table><tr><td>4</td></tr><tr><td>1</td></tr><tr><td>0</td></tr></table>	4	1	0	1 (5.8%) <table><tr><td>0</td></tr><tr><td>0</td></tr><tr><td>1</td></tr></table>	0	0	1	0 <table><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table>				0 <table><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table>				<table><tr><th>Category</th><th>2016-2017</th><th>2017-2018</th><th>2018-2019</th></tr><tr><td>Exemplary</td><td>1</td><td>2</td><td>8</td></tr><tr><td>Proficient</td><td>4</td><td>1</td><td>0</td></tr><tr><td>Developing Needs improvement</td><td>0</td><td>0</td><td>1</td></tr><tr><td>Unacceptable</td><td>0</td><td>0</td><td>0</td></tr><tr><td>Not applicable</td><td>0</td><td>0</td><td>0</td></tr></table>	Category	2016-2017	2017-2018	2018-2019	Exemplary	1	2	8	Proficient	4	1	0	Developing Needs improvement	0	0	1	Unacceptable	0	0	0	Not applicable	0	0	0
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Other open comments:

- All enjoyed multiple opportunities to interact in classrooms throughout their college experience.
- Some felt they needed more opportunities to practice classroom management techniques.
- One noted it would be nice to have even more opportunities to student teach while in the program
- Would like to see focus classes in subject areas like Social Studies for Education
- One student noted the Children's Literature class didn't prepare her to teach literature to children.