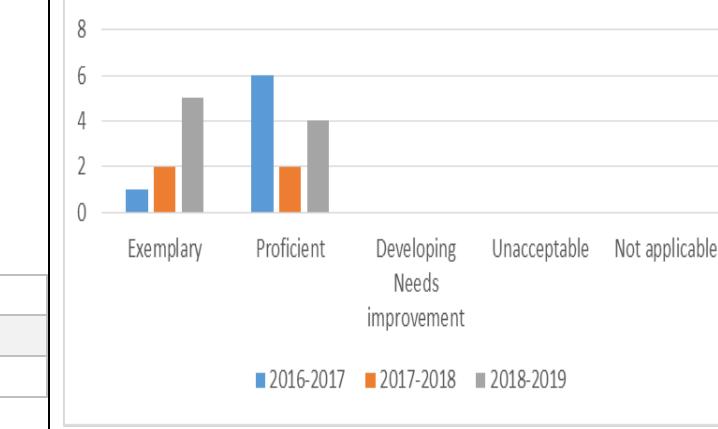


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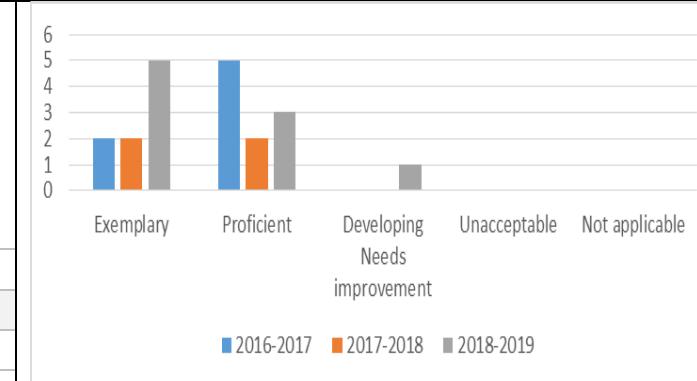
Survey Response: VEAC partners submitted contact information for program completers to VEAC in January 2020 with a response rate of 74% by August 2020.

Table 1 tabulates all responses by completer graduation year. Frequency and percent of respondents is listed for each area. The modal (most frequent response) is highlighted in blue.

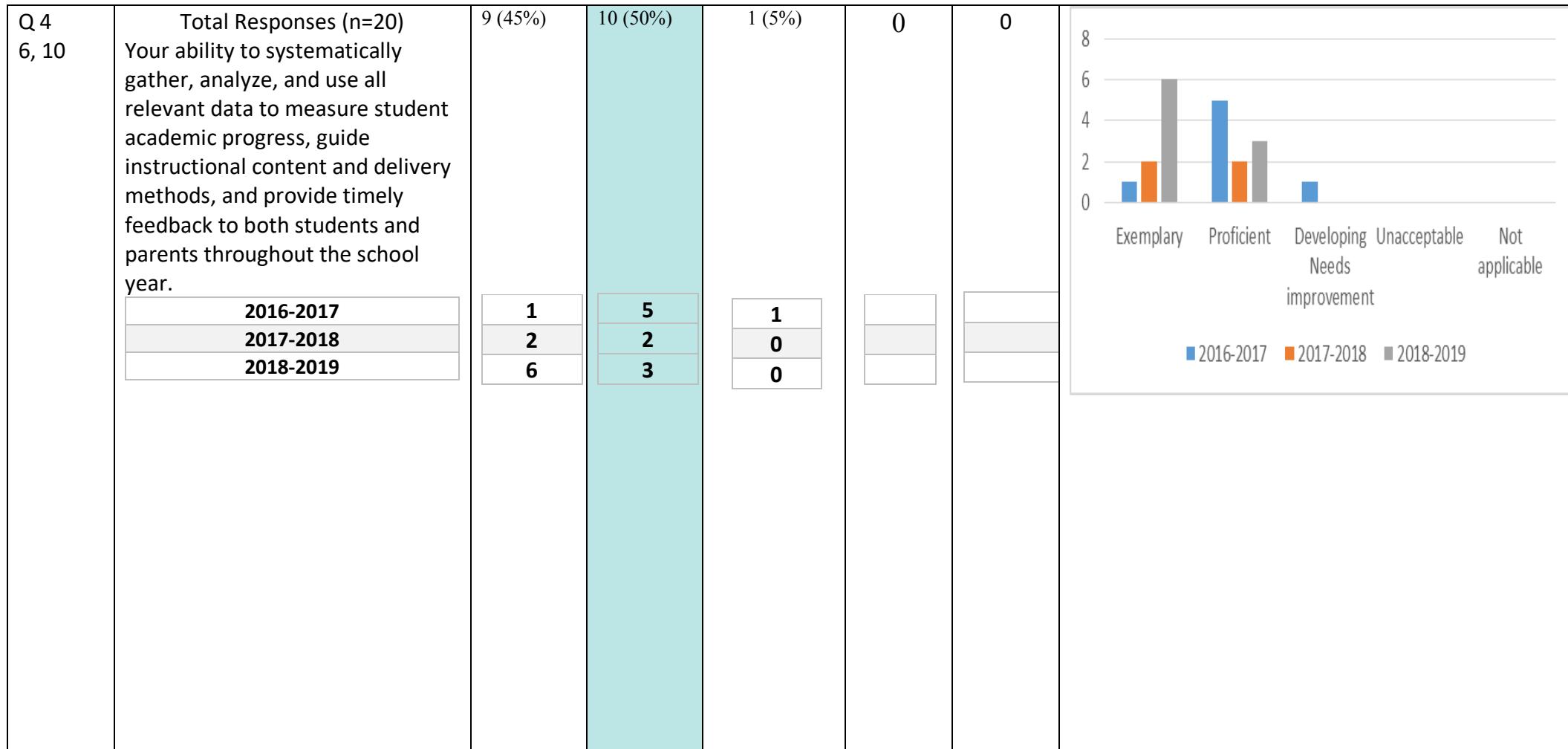
Table 1:

InTASC Standard Alignment	Based on your preparation at Ferrum College, rate your performance in each of the areas below:	Exemplary (4)	Proficient (3)	Developing/ Needs Improvement (2)	Unaccept-able (1)	N/A	Comparison by Year of Completion																											
Q 1 1, 2, 4	<p>Total Responses (n=20)</p> <p>Your understanding of the curriculum, subject content, and the developmental needs of students by providing relevant learning experiences.</p> <table border="1" data-bbox="213 968 662 1087"> <tr><td>2016-2017</td></tr> <tr><td>2017-2018</td></tr> <tr><td>2018-2019</td></tr> </table>	2016-2017	2017-2018	2018-2019	8 (40%)	12 (60%)	0	0	0	 <table border="1"> <thead> <tr> <th>Performance Level</th> <th>2016-2017</th> <th>2017-2018</th> <th>2018-2019</th> </tr> </thead> <tbody> <tr><td>Exemplary</td><td>1</td><td>2</td><td>5</td></tr> <tr><td>Proficient</td><td>6</td><td>2</td><td>4</td></tr> <tr><td>Developing Needs improvement</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>Unacceptable</td><td>0</td><td>2</td><td>0</td></tr> <tr><td>Not applicable</td><td>0</td><td>0</td><td>0</td></tr> </tbody> </table>	Performance Level	2016-2017	2017-2018	2018-2019	Exemplary	1	2	5	Proficient	6	2	4	Developing Needs improvement	0	0	0	Unacceptable	0	2	0	Not applicable	0	0	0
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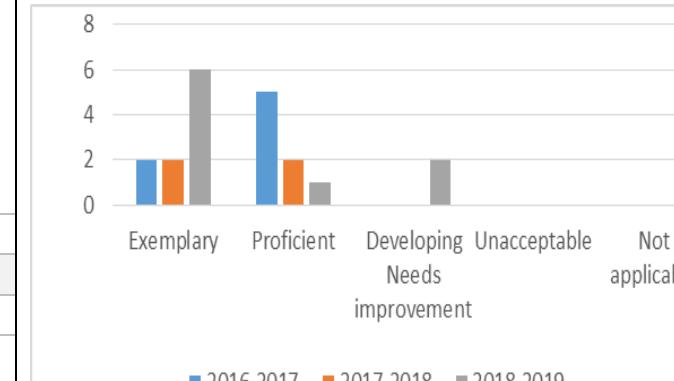
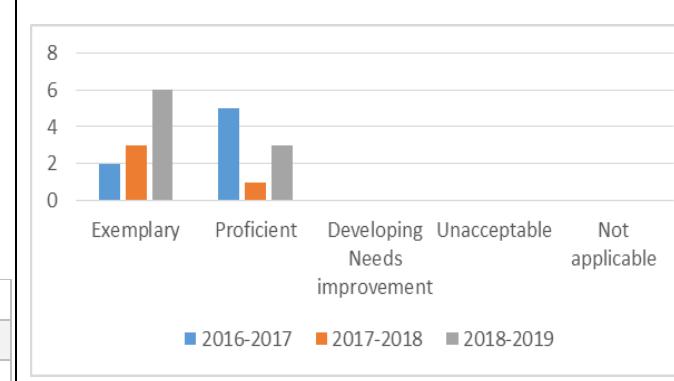
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Q 2 1, 2, 7, 8	<p>Total Responses (n=20)</p> <p>Your use of state standards, the school's curriculum, effective strategies, resources, and data to meet the needs of all students.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>2016-2017</td></tr> <tr><td>2017-2018</td></tr> <tr><td>2018-2019</td></tr> </table>	2016-2017	2017-2018	2018-2019	6 (30%)	13 (65%)	1 (5%)	0	0	 <table border="1"> <thead> <tr> <th>Performance Level</th> <th>2016-2017</th> <th>2017-2018</th> <th>2018-2019</th> </tr> </thead> <tbody> <tr><td>Exemplary</td><td>1</td><td>2</td><td>3</td></tr> <tr><td>Proficient</td><td>6</td><td>2</td><td>5</td></tr> <tr><td>Developing Needs improvement</td><td>0</td><td>0</td><td>1</td></tr> <tr><td>Unacceptable</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>Not applicable</td><td>0</td><td>0</td><td>0</td></tr> </tbody> </table>	Performance Level	2016-2017	2017-2018	2018-2019	Exemplary	1	2	3	Proficient	6	2	5	Developing Needs improvement	0	0	1	Unacceptable	0	0	0	Not applicable	0	0	0
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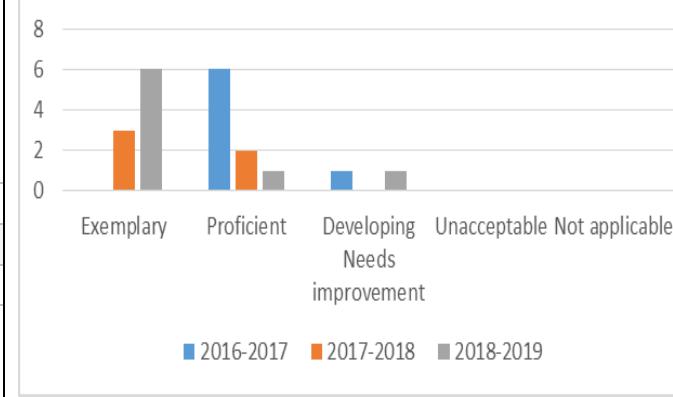
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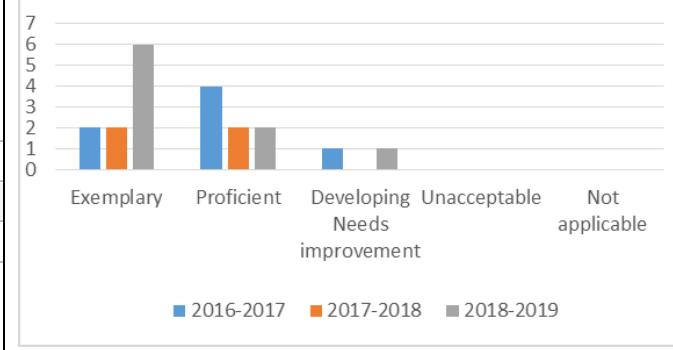
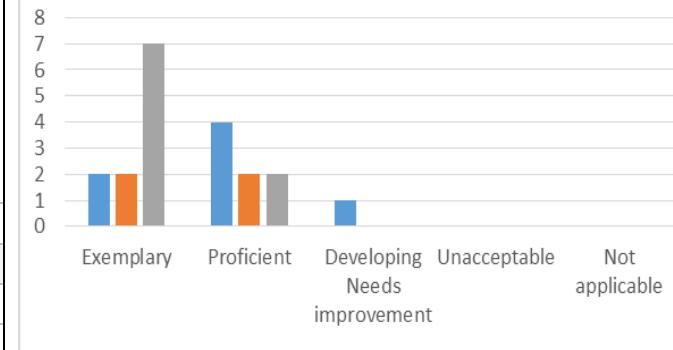
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							2016-2017	2017-2018	2018-2019	2016-2017	2017-2018				
Q 5 3	<p>Total Responses (n=20) Your ability to use resources, routines, and procedures to provide a respectful, positive, safe, student-centered environment that is conducive to learning.</p> <table border="1"> <tr><td>2016-2017</td></tr> <tr><td>2017-2018</td></tr> <tr><td>2018-2019</td></tr> </table>	2016-2017	2017-2018	2018-2019	10 (50%)	8 (40%)	2 (10%)	0	0		2016-2017	2017-2018	2018-2019	2016-2017	2017-2018
2016-2017															
2017-2018															
2018-2019															
Q 6 1, 2, 9	<p>Total Responses (n=20) Your ability to maintain a commitment to professional ethics, communicates effectively, and take responsibility for and participates in professional growth that results in enhanced student learning,</p> <table border="1"> <tr><td>2016-2017</td></tr> <tr><td>2017-2018</td></tr> <tr><td>2018-2019</td></tr> </table>	2016-2017	2017-2018	2018-2019	11 (55%)	9 (45%)	0	0	0		2016-2017	2017-2018	2018-2019	2016-2017	2017-2018
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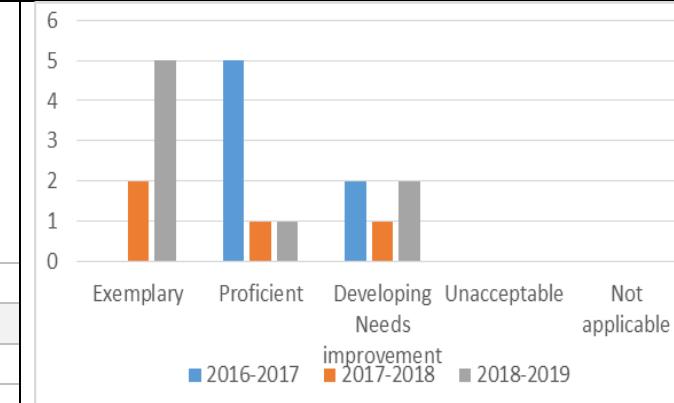
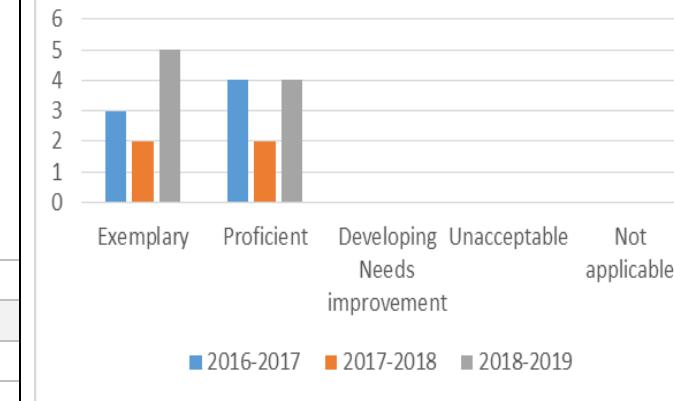
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Q 7 6, 7, 8	Total Responses (n=20) Your ability to create acceptable, measurable, and appropriate student academic progress.	9 (45%) <table border="1" data-bbox="213 944 662 1056"> <tr><td>2016-2017</td></tr> <tr><td>2017-2018</td></tr> <tr><td>2018-2019</td></tr> </table>	2016-2017	2017-2018	2018-2019	9 (45%) <table border="1" data-bbox="707 944 977 1056"> <tr><td>0</td></tr> <tr><td>3</td></tr> <tr><td>6</td></tr> </table>	0	3	6	2 (10%) <table border="1" data-bbox="1021 944 1179 1056"> <tr><td>1</td></tr> <tr><td>0</td></tr> <tr><td>1</td></tr> </table>	1	0	1	0 <table border="1" data-bbox="1224 944 1448 1056"> <tr><td></td></tr> <tr><td></td></tr> <tr><td></td></tr> </table>				0 <table border="1" data-bbox="1471 944 1493 1056"> <tr><td></td></tr> </table>												
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					 <table border="1" data-bbox="1471 754 2144 1151"> <tr><td>Exemplary</td><td>Proficient</td><td>Developing Needs improvement</td><td>Unacceptable Not applicable</td></tr> <tr><td>2016-2017</td><td>2017-2018</td><td>2018-2019</td><td></td></tr> <tr><td>6</td><td>2</td><td>6</td><td>0</td></tr> <tr><td>0</td><td>1</td><td>0</td><td>1</td></tr> <tr><td>3</td><td>0</td><td>1</td><td>0</td></tr> <tr><td>0</td><td>1</td><td>0</td><td>0</td></tr> </table>	Exemplary	Proficient	Developing Needs improvement	Unacceptable Not applicable	2016-2017	2017-2018	2018-2019		6	2	6	0	0	1	0	1	3	0	1	0	0	1	0	0	
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Q 8 7, 8	<p>Total Responses (n=20) Your ability to select technologies, informed by research, to promote learning for all students.</p> <table border="1" data-bbox="213 727 662 841"> <tr><td>2016-2017</td></tr> <tr><td>2017-2018</td></tr> <tr><td>2018-2019</td></tr> </table>	2016-2017	2017-2018	2018-2019	10 (50%) <table border="1" data-bbox="685 727 819 841"> <tr><td>2</td></tr> <tr><td>2</td></tr> <tr><td>6</td></tr> </table>	2	2	6	8 (40%) <table border="1" data-bbox="842 727 977 841"> <tr><td>4</td></tr> <tr><td>2</td></tr> <tr><td>2</td></tr> </table>	4	2	2	2 (10%) <table border="1" data-bbox="999 727 1134 841"> <tr><td>1</td></tr> <tr><td>0</td></tr> <tr><td>1</td></tr> </table>	1	0	1	0	0	 <table border="1"> <thead> <tr> <th>Performance Level</th> <th>2016-2017</th> <th>2017-2018</th> <th>2018-2019</th> </tr> </thead> <tbody> <tr> <td>Exemplary</td> <td>2</td> <td>2</td> <td>6</td> </tr> <tr> <td>Proficient</td> <td>4</td> <td>2</td> <td>2</td> </tr> <tr> <td>Developing Needs improvement</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Unacceptable</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Not applicable</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	Performance Level	2016-2017	2017-2018	2018-2019	Exemplary	2	2	6	Proficient	4	2	2	Developing Needs improvement	0	0	0	Unacceptable	0	0	0	Not applicable	0	0	0
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Q 9 8	<p>Total Responses (n=20) Your ability to integrate technology into instructional methods.</p> <table border="1" data-bbox="213 1175 662 1289"> <tr><td>2016-2017</td></tr> <tr><td>2017-2018</td></tr> <tr><td>2018-2019</td></tr> </table>	2016-2017	2017-2018	2018-2019	11 (55%) <table border="1" data-bbox="685 1175 819 1289"> <tr><td>2</td></tr> <tr><td>2</td></tr> <tr><td>7</td></tr> </table>	2	2	7	8 (40%) <table border="1" data-bbox="842 1175 977 1289"> <tr><td>4</td></tr> <tr><td>2</td></tr> <tr><td>2</td></tr> </table>	4	2	2	1 (5%) <table border="1" data-bbox="999 1175 1134 1289"> <tr><td>1</td></tr> <tr><td>0</td></tr> <tr><td>0</td></tr> </table>	1	0	0	0	0	 <table border="1"> <thead> <tr> <th>Performance Level</th> <th>2016-2017</th> <th>2017-2018</th> <th>2018-2019</th> </tr> </thead> <tbody> <tr> <td>Exemplary</td> <td>2</td> <td>2</td> <td>7</td> </tr> <tr> <td>Proficient</td> <td>4</td> <td>2</td> <td>2</td> </tr> <tr> <td>Developing Needs improvement</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Unacceptable</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Not applicable</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	Performance Level	2016-2017	2017-2018	2018-2019	Exemplary	2	2	7	Proficient	4	2	2	Developing Needs improvement	0	0	0	Unacceptable	0	0	0	Not applicable	0	0	0
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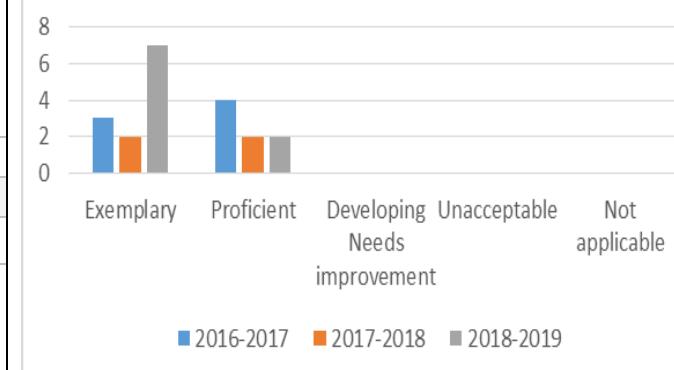
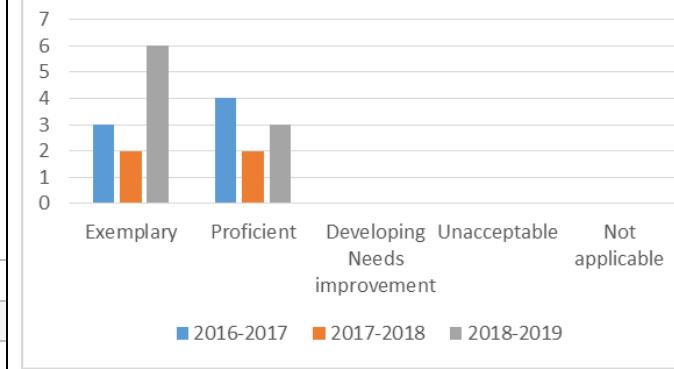
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		Exemplary (4)	Proficient (3)	Developing/ Needs Improvement (2)	Unacceptable (1)	N/A						
Q 10 1, 2, 9, 10	<p>Total Responses (n=20)</p> <p>Your ability to bring multiple perspectives to instruction, including the learners' personal, family, and community experiences/norms.</p> <table border="1" data-bbox="213 794 662 913"> <tr><td>2016-2017</td></tr> <tr><td>3</td></tr> <tr><td>2017-2018</td></tr> <tr><td>2</td></tr> <tr><td>2018-2019</td></tr> <tr><td>5</td></tr> </table>	2016-2017	3	2017-2018	2	2018-2019	5	10 (50%)	10 (50%)	0	0	0
2016-2017												
3												
2017-2018												
2												
2018-2019												
5												
Q 11 1, 2	<p>Total Responses (n=19)</p> <p>Your ability to integrate diverse language and cultures into instruction to promote the value of multilingual/multicultural perspectives.</p> <table border="1" data-bbox="213 1191 662 1310"> <tr><td>2016-2017</td></tr> <tr><td>0</td></tr> <tr><td>2017-2018</td></tr> <tr><td>2</td></tr> <tr><td>2018-2019</td></tr> <tr><td>5</td></tr> </table>	2016-2017	0	2017-2018	2	2018-2019	5	7 (36.8%)	7 (36.8%)	5 (26.3%)	0	0
2016-2017												
0												
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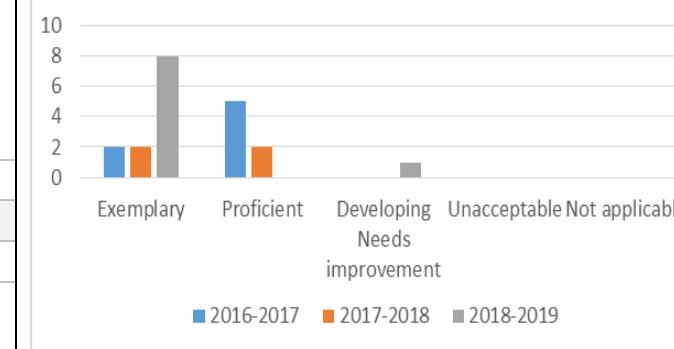
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		Exemplary (4)	Proficient (3)	Developing/ Needs Improvement (2)	Unacceptable (1)	N/A			
Q 12 3, 9, 10	<p>Total Responses (n=20) Your ability to collaborate with the learning community to meet the needs of all learners and contribute to a supportive culture.</p> <table border="1" data-bbox="213 794 662 913"> <tr><td>2016-2017</td></tr> <tr><td>2017-2018</td></tr> <tr><td>2018-2019</td></tr> </table>	2016-2017	2017-2018	2018-2019	11 (55%)	9 (45%)	0	0	0
2016-2017									
2017-2018									
2018-2019									
Q 13 6	<p>Total Responses (n=20) Your ability to use assessment results to inform and adjust practice.</p> <table border="1" data-bbox="213 1167 662 1286"> <tr><td>2016-2017</td></tr> <tr><td>2017-2018</td></tr> <tr><td>2018-2019</td></tr> </table>	2016-2017	2017-2018	2018-2019	12 (60%)	8 (40%)	0	0	0
2016-2017									
2017-2018									
2018-2019									



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		12 (60%)	7 (35%)	1 (5%)	0	0	10	8	6	4	2			
Q 14 9	<p>Total Responses (n=20) Your ability to engage in reflective practice.</p> <table border="1" data-bbox="213 674 662 794"> <tr><td>2016-2017</td></tr> <tr><td>2017-2018</td></tr> <tr><td>2018-2019</td></tr> </table>	2016-2017	2017-2018	2018-2019	12 (60%)	7 (35%)	1 (5%)	0	0	10	8	6	4	2
2016-2017														
2017-2018														
2018-2019														
		2	5	0	0	1	Exemplary	Proficient	Developing Needs improvement	Unacceptable	Not applicable			
		2	2	0										
		8	0											





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Completer Satisfaction comparison of Ferrum College and other Virginia EPPs.

Table 2: Based on your preparation at Ferrum College, how would you rate your performance in each of these teaching areas?

Item	Ferrum College Mean	Ferrum College N		VEAC Mean	VEAC Mean – 95% CI	VEAC MEAN + 95% CI	VEAC N
A: Demonstrates an understanding of the curriculum, subject content, and the developmental needs of students by providing relevant learning experiences.	3.4	20		3.34	3.30	3.38	680
B: Plans using state standards, the school's curriculum, effective strategies, resources, and data to meet the needs of all students.	3.25	20		3.29	3.25	3.33	675
C: Effectively engages students in learning by using a variety of instructional strategies in order to meet individual learning needs.	3.4	20		3.36	3.31	3.41	680
D: Systematically gathers, analyzes, and uses all relevant data to measure student academic progress, guide instructional content and delivery methods, and provide timely feedback to both students and parents throughout the school year.	3.4	20		3.11	3.06	3.16	678
E: Uses resources, routines, and procedures to provide a respectful, positive, safe, student centered environment that is conducive to learning.	3.4	20		3.43	3.38	3.48	680
F: Maintains a commitment to professional ethics, communicates effectively, and takes	3.55	20		3.6	3.56	3.64	679



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responsibility for and participates in professional growth that results in enhanced student learning.							
Item	Ferrum College Mean	Ferrum College N		VEAC Mean	VEAC Mean – 95% CI	VEAC MEAN + 95% CI	VEAC N
G: Work results in acceptable, measurable, and appropriate student academic progress.	3.35	20		3.26	3.22	3.30	678
H: Selects technologies, informed by research, to promote learning for all students.	3.4	20		3.22	3.17	3.27	676
I: Integrates technology into instructional materials.	3.5	20		3.24	3.19	3.29	674
J: Brings multiple perspectives to instruction, including the learners' personal, family, and community experiences / norms.	3.5	20		3.3	3.25	3.35	680
K: Integrates diverse language and cultures into instruction to promote the value of Multilingual/multicultural perspectives.	3.11	19		3.04	2.98	3.10	666
L: Collaborates with the learning community to meet the needs of all learners and contribute to a supportive culture.	3.55	20		3.35	3.30	3.40	677
M: Uses assessment results to inform and adjust practice	3.6	20		3.32	3.27	3.37	679
N: Engages in reflective practice.	3.55	20		3.5	3.45	3.55	679

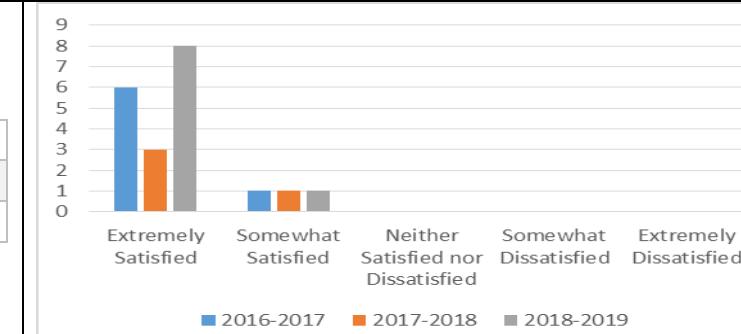
Items Range from 1 - 4

Overall Program Satisfaction Frequency and Percentage

This section addresses the last of the 15 satisfaction items in the VEAC completers survey that asks “Overall, how satisfied are you with your preparation from Ferrum College?” Respondents could respond “extremely satisfied, somewhat satisfied, neither satisfied nor dissatisfied, somewhat dissatisfied, or extremely dissatisfied.”

Ferrum College had a 74% response rate on the VEAC Completer Survey based on the total number of contacts submitted to VEAC minus the number of failed/bounced emails. Note that VEAC and Ferrum College worked to correct the number of failed/bounced emails via contact list revisions.

Table 3

Overall, how satisfied are you with your preparation from Ferrum College?	Extremely Satisfied (5)	Somewhat Satisfied (4)	Neither Satisfied Nor Dissatisfied (3)	Somewhat Dissatisfied (2)	Extremely Dissatisfied (1)																																							
Total Responses (n=20) Modal (most frequent response) and percentage <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>2016-2017</td></tr> <tr><td>2017-2018</td></tr> <tr><td>2018-2019</td></tr> </table>	2016-2017	2017-2018	2018-2019	17 (85%) <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>6</td></tr> <tr><td>3</td></tr> <tr><td>8</td></tr> </table>	6	3	8	3 (15%) <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>1</td></tr> <tr><td>1</td></tr> <tr><td>1</td></tr> </table>	1	1	1	0 <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>0</td></tr> <tr><td>0</td></tr> <tr><td>0</td></tr> </table>	0	0	0	0 <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>0</td></tr> <tr><td>0</td></tr> <tr><td>0</td></tr> </table>	0	0	0	0 <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td>0</td></tr> <tr><td>0</td></tr> <tr><td>0</td></tr> </table>	0	0	0	 <table border="1" style="margin-top: 10px;"> <tr><td>Extremely Satisfied</td><td>2016-2017</td><td>2017-2018</td><td>2018-2019</td></tr> <tr><td>Somewhat Satisfied</td><td>0</td><td>3</td><td>0</td></tr> <tr><td>Neither Satisfied nor Dissatisfied</td><td>0</td><td>0</td><td>8</td></tr> <tr><td>Somewhat Dissatisfied</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>Extremely Dissatisfied</td><td>0</td><td>0</td><td>0</td></tr> </table>	Extremely Satisfied	2016-2017	2017-2018	2018-2019	Somewhat Satisfied	0	3	0	Neither Satisfied nor Dissatisfied	0	0	8	Somewhat Dissatisfied	0	0	0	Extremely Dissatisfied	0	0	0
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Completer Survey Results
Reported by the Virginia Education Assessment Collaborative
For Ferrum College Teacher Education Program Completers
2016 - 2019

**Virginia
Education
Assessment
Collaborative**

Overall Program Satisfaction Frequency and Percentage

VEAC fielded the Completer Survey to 2375 program completers from 17 Virginia Institutions. On the overall satisfaction item, TEAC collected 682 responses (29%). Ferrum College had a 74% response rate.

Table 4

	Mean	Standard Deviation	Standard Error	Lower 95% CI from Mean	Upper 95% CI from Mean	N
Ferrum College	4.85	.366	0.082	4.69	5.00	20
All VEAC	4.58	.636	.024	4.533	4.627	682

Overall Program Satisfaction of Ferrum College completers by licensure areas.

Table 5

N = 20	Extremely Satisfied	Somewhat Satisfied	Neither Satisfied nor Dissatisfied	Somewhat Dissatisfied	Extremely Dissatisfied
Elementary Licensure	8	3	0	0	0
Secondary Licensure	2	0	0	0	0
All Level Licensure	7	0	0	0	0