

SPD 220: Characteristics of the Exceptional Learner Field Placement Tasks

<u>Hours</u>	<u>Tasks</u>	<u>Measures</u>
40	<p>1. Design an interview with a special educator and a general educator to assist in better understanding the roles and duties of each of these professionals.</p> <p>2. Observe instructional and classroom management behaviors by the teacher and the learning behaviors exhibited by students. Through analysis, hypothesize about student attention, work habits, and other actions as related to teacher behaviors.</p> <p>3. Choose a student who is having academic or behavioral difficulty in the classroom. Match observed behaviors and characteristics studied in class. Based on what you know about exceptionalities, develop an intervention plan that you would implement before referring such a child to a Child Study Committee (pre-referral).</p> <p>4. Through discussions with special educators and general educators, determine the model used for delivery of services. To what extent are students included or mainstreamed, and by how those decisions are made. What policy is there with regard to inclusion? When a special educator is assigned to a general education class, how many special needs students are included in a general education setting? How are those policy decisions made?</p>	<p>1. Paper based on the findings</p> <p>2. Journals</p> <p>3. Paper</p> <p>4. Journals</p>

I have read, understand, and willing to accommodate the above tasks:

Student's Signature: _____ **Date:** _____

Cooperating Teacher's Signature _____