

## **EDU 312: Reading in the Content Area Field Placement Tasks**

### **Course Description:**

This course is comprised of reading foundations for secondary endorsement candidates. It assists students in developing appropriate structures and applications for teaching reading skills for learning within their specific discipline. Discipline specific teaching and learning strategies that use reading and writing in the content areas are explored and applied. Special education, bilingual and language diversity issues are also foci of the class.

### **Field Placement Tasks:**

Your intern will be required to complete the following tasks in his/her internship placement this semester. Please let the clinical faculty member for your school know if there are any concerns or problems with the student being able to complete these tasks in conjunction with your classroom.

### **Completion of 40 hours**

Students are assigned a 40-hour field placement at the middle or high school level setting. Interns must leave the log of hours form with the cooperating teacher during the semester. The cooperating teacher must verify that the hours logged accurately reflect the hours the intern works in the classroom.

### **Reading Lessons**

Interns will teach three lessons involving reading and implementing a strategy that has been discussed in class. These lessons should not interrupt the flow of the class and may be for a portion of a block, instead of the entire class period. The intern will ask the cooperating teacher to review and sign the lesson plan at least three days prior to the teaching of the lesson. Any modifications to the plans should be made and approved by the classroom teacher at least one day in advance of teaching the lesson. After the lesson, interns will write a reflection of how the lesson went, so any valuable insight that you can offer would be helpful.

### **Writing Lesson**

Interns will create a writing assignment and implement this activity. This lesson should also not interrupt the flow of the class and may be for a portion of a block, instead of the entire class period. The intern will ask the cooperating teacher to review and sign the lesson plan at least three days prior to the teaching of the lesson. Any modifications to the plans should be made and approved by the classroom teacher at least one day in advance of teaching the lesson. After the lesson, interns will write a reflection of how the lesson went, so any valuable insight that you can offer would be helpful.

I have read, understand, and willing to accommodate the above tasks:

**Student's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Cooperating Teacher's Signature** \_\_\_\_\_