

EDU 310-311: Developmental-Diagnostic Reading and Teaching the Language Arts Field Placement Tasks

Course Descriptions:

Students seeking licensure in elementary education take two courses that address the teaching of reading and language arts. Your intern is taking both of these courses this semester. In EDU-310 students gain a thorough understanding of the complex nature of language acquisition and reading. They become proficient in the use of assessment and screening measures, both formal and informal, for reading, writing, and phonetic skills. Upon the completion of this course, students will be able to determine instructional literacy needs of students based upon assessment data.

In EDU-311 students learn the many facets of reading, writing, speaking, and listening instruction for teaching and learning content across the curriculum in elementary and middle school classrooms.

Field Placement Tasks:

Your intern will be required to complete the following tasks in his/her internship placement this semester. Please let the clinical faculty member for your school know immediately if there are any concerns or problems with your intern being able to complete these tasks in conjunction with classroom instruction.

Completion of Internship

Interns will complete 40 hours in an elementary setting. Interns must leave the log of hours form with the cooperating teacher during the semester. The cooperating teacher must verify that the hours logged accurately reflect the hours the intern works in the classroom.

Diagnostic Reading Inventory Report and Analysis

Together with the cooperating teacher, the intern will select one child to which he/she can administer various literacy assessments. Permission forms will be given to the elementary student by the intern, and must be signed by the parent and returned to you, the cooperating teacher, before the intern can complete this assignment. The intern will need to work with you, their cooperating teacher, in the student selection process and arranging a schedule to conduct the assessments.

Teach Two Lessons

Your intern must work with you, the cooperating teacher, to plan and teach two lessons. In both lessons the student must incorporate the elements of reading, writing, listening and/or speaking. The intern will develop the lesson plans incorporating the language arts. The intern should have the plan checked and approved by you at least a few days before it is to be taught. If you suggest changes, the student should revise the plan. The intern will teach the lesson, and then reflect on its implementation. These lessons may be whole group or small group lessons. Each lesson must support the instruction already going on in your classroom.

Plan and Implement a Classroom Center that Incorporates Elements of Literacy Learning

Interns must create a center in concert with their field placement. The theme of this center must correspond to what is being taught in the classroom and must be discussed with and approved by you, the cooperating teacher. The intern must collect and document the books chosen for the center and then write a description of the center accompanied by:

1. A photograph of the center
2. A reflection on the process of setting up a center and how the children responded to the center
3. A list of books and other materials included in the center.

I have read, understand, and willing to accommodate the above tasks:

Student's Signature: _____ **Date:** _____

Cooperating Teacher's Signature _____